

THE DEPARTMENT OF THE AMERICAN ASSOCIATION OF COLLEGES OF PHARMACY

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DEPARTMENT.

AMERICAN JOURNAL OF PHARMACEUTICAL EDUCATION.

JANUARY 1937 marks the first issue of the *American Journal of Pharmaceutical Education*. It is hoped that all readers of this section will generously support this new journal for which our colleges of pharmacy are responsible. The Executive Committee of the American Association of Colleges of Pharmacy will be responsible for the new publication and have chosen Dean Lyman of the University of Nebraska as its editor. Won't you get behind this journal and give it the support which is essential to its success?

The publication of the new journal does not mean the discontinuance of our section in the JOURNAL OF THE AMERICAN PHARMACEUTICAL ASSOCIATION. We desire, not only to continue, but to strengthen and improve this section of the JOURNAL which has served us well for many years. Your suggestions as to how this can best be accomplished will be greatly appreciated.

Two papers, read at the teachers' conferences at the Dallas meeting of the American Association of Colleges of Pharmacy, are presented below for your consideration.

Professor Lynn's paper entitled "Newer Ideas in Teaching a First Course" was presented before the Conference of Teachers of Chemistry. At the end of Professor Lynn's paper he states that his principal object in presenting this paper was to arouse discussion. It would seem that Professor Lynn has succeeded well, so far as his major intent is concerned. From his statement at the very beginning of his paper, to the effect that "The writer would rather teach from a book published in 1900 than try to adapt the modern ones which attempt to follow fashions," to his recommendation that structural formulas be used, almost exclusively, in presenting general inorganic chemistry, the author has succeeded in his desire to arouse discussion.

Professor Lynn's paper is thought-provoking and should prove interesting and helpful to all who read it.

Miss Griffith's paper read before the Conference of Teachers of Pharmacy, discusses the advisability of presenting laboratory work with a beginning course in pharmacy. There are modern educators, certainly in the minority, who contend that in presenting the various branches of science we have swung too far in the direction of laboratory instruction. They claim that much time is being wasted in laboratory work; time which could be used to good advantage in other directions. Miss Griffith discusses this question, particularly as it applies to a beginning course in pharmacy.—ERNEST LITTLE, *Editor*.

PHARMACISTS IN THE U. S. NAVY.

The Bureau of Medicine and Surgery of the U. S. Navy recently has received many inquiries regarding vacancies for pharmacists in the Navy and has requested the ASSOCIATION to announce that pharmacists are not enlisted or appointed in the U. S. Navy as such, but are selected for appointment by competitive examination from members of the Hospital Corps of the Navy, who have attained the rating Chief Pharmacist's Mate after many years' training in the service.